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ABSTRACT

This book is a collection of articles that examine critical issues of technology, teaching, and learning in three areas: access, communication, and literacy. Following an Introduction by Jay Blanchard, articles are presented in three sections: Access and Opportunity; Online Communication; and Literacy. The articles include: "An Exploration of Internet Access for Literacy Teachers and Learners" (Lee Gunderson and Jim Anderson); "Technology Transformation: One State's Efforts" (Wayne Hartschuh); "Connecting Schools and Communities: Challenges Along the Way" (Michael Milone); "Using the Internet To Foster Literacy Growth in Developing Nations" (Michael C. McKenna, Beverly A. McKenna, Beverly D. Stratton, and Marjorie Vassel); "Becoming Literate About Copyright and Internet Issues" (Harvey Barnett); "Putting 'Highlights for Children' Online" (Christine F. Clark); "Publishing Professional Journals Online" (Martha Dillner); "Using Technology To Enhance Early Literacy Through Play" (Poh-Hwa Liang and James Johnson); "The Family-School Connection: Possibilities for Technology" (Jay Blanchard and Jill Oliver); "Technology: Impact on Literacy Development" (William Valmont); "Multimedia Authoring Tools: Challenges to Effective Use" (Lucinda Ray); "Technologies for Literacy Development" (Keith Vogt and Michael L. Kamil); "Hypertext: A Definitional Quandary" (John Dugan); "Whither the Book?" (David Reinking); and "Technology and Literacy: Is Reading Doomed to Obsolescence?" (Cleborne D. Maddux). Includes an index. (AEF)

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